

Romanian-U.S. Fulbright Commission
Fulbright Educational Advising Center (FEAC)

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UNDERGRADUATE NEWSLETTER

Bucharest, January 25, 2012
Volume IV, Winter-Spring issue

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This Newsletter is produced by the Fulbright Educational Advising Center in Bucharest, Romania.

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SECTION 1: FEAC CORE

Bucharest, January 25, 2012
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University Highlights

St. John's University, NY

By Clare Lloyd Jones, Assistant Director, International Admission, St. John's University



Clare Lloyd Jones

St. John's was founded in 1870 by the Vincentian religious community in New York, with the goal of educating the poor. Humble beginnings in Brooklyn led to a sprawling 150-acre campus in Queens with the addition of campuses in Manhattan, Staten Island, and in Europe in Rome and Paris. A Tier-1 school, St. John's proudly offers over 100 academic majors and the instruction of world-class faculty to students from all over the world, no matter their background or religious affiliation.

These statistics are impressive, but what always impresses me the most - and the reason why I love St. John's - is the students. It may sound corny, but I actually miss them when I am traveling! They come from all over the U.S. and our 1,300 international students represent almost the whole globe. Our student population is considered one of the most diverse in the country. Where I grew up, everyone looked very similar and had a shared history - but at St. John's the community more closely resembles the United Nations! I expected the students to be like the New Yorkers I saw in movies or TV shows: gruff and aggressive. Instead I found some of the kindest, funniest and smartest people I have ever met.

The campus itself didn't look like what I expected either. Sitting on a hill overlooking the Manhattan skyline with wide lawns, residence halls, soccer fields and stone buildings, I was blown away to see a large traditional campus in New York City. The campus is stunning, offering a warm, safe community setting for students and faculty with plenty of space to collaborate and celebrate holidays. From a Maroon 5 concert, to fireworks at the end of Christmas celebrations, and random Frisbee games, every inch of campus teems with students. All this only adds to the amazing contrast of being able to jump on the subway for 30 minutes and pop up in Times Square in downtown New York!

Another element of campus life that surprised me: the athletic programs. St. John's is famous for many of its sports. This year's Professional Golfers' Association of America (PGA) Rookie of the Year was a St. John's alum, one of our fencers won a silver medal at the Beijing Olympics, and our soccer and basketball teams are some of the most competitive in the country. Watching the St. John's basketball team play at Madison Square Garden has to be the highlight of any school year.



Outside of athletics, there are over 260 student organizations on campus, representing Greek life (sororities and fraternities), club sports, academic groups, theatre, music and pretty much anything you can imagine. St. John's students also show their passion for community service through a variety of service projects in the city, country and even abroad. I have always loved that our students are personally driven, yet always willing to support their community - whether near or far.

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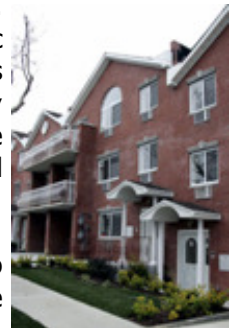
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Manhattan vertical campus

Of course the academic programs are exceptional, with competitive courses in health sciences, business, education, and professional studies. The average class size is 26 students and the educational emphasis is on practical experience. The range of internships available to students is mind-blowing: from the New York Times, Yankees, UBS, United Nations, MTV, and HBO to smaller boutique companies or local hospitals and schools, there is an abundance of choice. The graduate programs are also extensive, including a law school and MBA program.

You can see how easy it is to be proud of an institution like St. John's. But there's more: I can't help but admire the university's long-standing commitment to supporting students through generous financial assistance. International students are eligible for the same academic scholarships that domestic students receive and scholarship funds range this year from \$10,000 to full tuition. Not only that, but every student receives a laptop when they enroll because St. John's wants all students to have the same access to information and technology that is so essential in today's global economy.



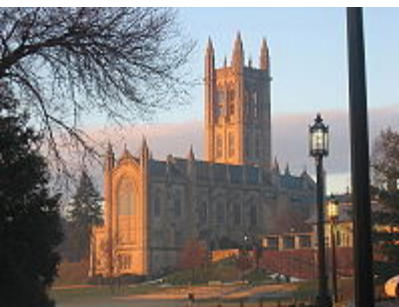
Residential accommodations

I know St. John's will continue to blossom and attract wonderful students and faculty to add to its long tradition of excellence. Being a member of this community is a true privilege - and I look forward to many great things ahead!

Curious what life is like at St. John's University? Check out the exciting videos at <http://www.stjohns.edu/admission/undergraduate/discover> to imagine yourself there!

Trinity College, CT

By Stefan Timiras, FEAC advisee and friend, currently freshman at Trinity College, CT



Trinity College Chapel

Trinity College is a small liberal arts college in Hartford, Connecticut, enrolling about 600 students every year. It was originally founded in 1823 under the name of Washington College, receiving its current name in 1845. One of the top liberal arts colleges in the States, Trinity is one of the "Little Ivies", and its admissions process is becoming more and more selective due to fast increases in the number of applications.

This is for good reason. The college has a very low student-faculty ratio (10:1), students having easy access to their professors. What do students find when trying to reach their professors outside the classroom? Beyond the academic expertise they value during the courses, students find great people who inspire them through their passion for learning and sharing their knowledge, who design intellectual challenges for them and mentor them every day.

To start their university career on the right track, Trinity requires each student to take a writing-intensive first-year seminar. Students may choose from a wide range of topics, ranging from Ancient Greek political issues to finding new ways to use technology in order to improve life in low-income households and combat poverty.

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SECTION 1: FEAC CORE

Trinity also offers a number of special programs, such as the ISP (Interdisciplinary Science Program), which exposes students to various aspects of research through readings and activities through the specifically designed first-year seminar (which is considered to be the most difficult seminar among those offered by the College) during the fall semester of freshman year. Students are then required to do research in a professor's laboratory for the spring semester, with the possibility to continue their work for ten weeks into the summer, with housing and a stipend provided by the college.

In order to ensure a broad liberal arts education, Trinity requires the students to take at least one course in five areas of Humanities, Arts, Social Sciences, Natural Sciences and Numerical and Symbolic Reasoning by the time they graduate. Therefore, many of Trinity's graduates get into excellent grad schools, such as Harvard, MIT, Stanford and so on, which is confirmed by the national rankings: Trinity is among the top 50 "feeder schools" for top graduate programs, as stated by *The Wall Street Journal*.



Raether Library and Information Technology Center

In order for first-year students to make the most of their academic experience while developing a support network and friendships, they are placed in one of the seven first-year residence halls. Each hall hosts students from five or six different first-year seminars, enabling them to exchange ideas and broaden their horizons.

There are plenty of activities for students to choose from. Each fall, an Activities Fair is held in Mather, the main student hall. There, students can sign up for a number of organizations, ranging from the academically-oriented ones (such as the Society of Physics Students or Robot Team) and language clubs, to associations which encourage students' leadership and "making a difference" skills (Model United Nations, Mock Trial), to sports clubs (such as the newly-opened Skiing Club). Students can even start their own club, with the College's financial support.

During weekends, students can relax at a number of different venues around campus. For example, the Fred Pfeil Community Project hosts a themed event every Friday night. Or they can watch a movie at the College's own cinema, called Cinestudio.

The student body is comprised of about 10% international students who organize and take part in many interesting cultural events hosted by the I-House (International House) and the other cultural-themed organizations supported by the College.



The Bantam

School spirit is strong among the students; it is displayed through our mascot, the Bantam, at various athletic events, or through Trinity's long-lasting traditions, such as Matriculation. Before starting their academic career at Trinity, students must take the Oath of Matriculation in the Chapel and go through the Book Signing ceremony, thus declaring they agree to abide by the rules established in the Charter and The Standing Rules. This tradition is the oldest existing on campus, observed here since 1826.

The campus is particularly beautiful and has a number of iconic buildings, such as the Raether Library and Information Technology Center, originally built in the 1950s, renovated in 2003. It comprises an atrium, several study rooms, a media center, a café and a grand reading room, among others. The Watkinson Library is situated on the first floor; it houses manuscripts and rare books.

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The central hub for students is Mather Hall, comprising a dining room, several auditoriums, a post office, student mailboxes, the bookstore and another dining facility, The Cave.

Trinity College certainly has a lot to offer to international applicants, in terms of academics, financial aid, extracurriculars and social life. Learn more on the official website, www.trincoll.edu.

Student Highlight: Stefan Timiras, FEAC advisee and freshman at Trinity College, CT



My desire to study at a U.S. university goes back as far as the spring semester of 9th grade, when I first heard about this new and exciting possibility. What attracted me in the first place was the way the system worked – no need to declare a major immediately after enrolling. Instead, you can explore the different courses available for a year or two before choosing the field or fields of study you want to concentrate on.

Right away, I looked at a number of colleges and found out about general admission requirements (tests, extracurricular activities) and financial perspectives. Since, at that point, it was still too early to begin the application process, I focused on making the most out of my time – I did volunteer work, went to the Mathematics Olympiad and focused on the challenging curriculum at my high school, “Saint Sava” National College. That was about the time when I realized I had a real interest for mathematics and physics.

When the time came for me to apply, I started visiting the Fulbright Educational Advising Center in Bucharest in order to study for tests and attend their information sessions, which proved to be highly useful in writing my application. Their advice helped me narrow down the list of schools I wanted to apply to; while looking through their application guides, I found out about Trinity College. The reasons I decided to apply there in the first place were the small size of the school and its small student to faculty ratio (of about 10 to 1), which both suggested I’d be able to build close relationships with my professors.

I applied in the first Early Decision round and was accepted with a financial aid package which covered my tuition, room and board almost completely. After receiving my admission offer, I was also invited to apply to the Interdisciplinary Science Program (ISP), a special first-year course designed to expose students with a strong interest in science to research immediately after starting their academic career.

The small class size helped me better focus on the material presented during courses, because the professors paid more attention to our individual needs. Moreover, since there were not many students in my course sections and, thus, many students who required assistance, my professors’ offices were never crowded, so they could better focus on the topics I did not understand when I went to see them during office hours. Also, since hands-on experience is vital to understanding concepts in today’s world, the laboratory sections helped me develop a certain lab conduit, vital for future research endeavors.

Towards the end of the semester, my seminar classmates and I went on laboratory tours of faculty members who were willing to do summer research with us. We followed up with one-on-one meetings with the professors whose lab projects we were interested in. Finally, fully informed, we submitted our detailed choices to our seminar professor, who matched us with the labs. So this spring I will be working with a mathematics professor on an exciting project involving many topics, including mapping out symmetries with the aid of computer graphics.

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Trip to New York City

My first semester at Trinity has provided me with a completely different perspective on human interactions at a college level. I share a dorm with many of my classmates. This allowed us to bond faster than usual, by performing daily activities together – going to breakfast, discussing class material or simply taking a walk together around campus in the evening. My seminar also played an important role in helping me form these bonds – our professor (who is also our academic advisor) organized several events to help us get to know each other better, and here I'd like to mention a canoe trip on the Farmington river which is a 40-minute ride away from campus.

As far as extracurriculars go, I participated in the Italian Club and the Society of Physics Students, which have helped me meet new people through interesting activities. For example, along with two fellow Society of Physics Students members, I took part in the University Physics Competition, a weekend-long contest during which teams modeled a real-life situation and wrote a paper detailing the analysis of the problem and their solution to it. Since, of course, university life isn't limited to hard work with no down time, the many events organized on campus provided me with great opportunities to have fun, unwind on weekends, and gain energy for more exciting academic work!

All in all, the supportive professors, their interactive teaching style, my residential community and the events and activities I have been able to take part in have helped ease my transition into the multi-faceted and exciting life at a U.S. university.

Close Up on U.S. Study Support: FEAC Internships

Internship Reflections by Romanian and U.S. Students

Altruistic Dynamism: Working in Romania

By Shandin Rickard, Oregon State University graduate and FEAC intern in spring 2011



Shandin at
U.S. Culture Club

I studied abroad in the UK in my junior year at Oregon State University, and fell in love with Europe and with the field of International Education. As I started my fifth and final year as an undergrad, I knew that I wanted to take advantage of the opportunity to go abroad as a student again, I knew that I wanted to return to Europe, and I knew that this time around I wanted to experience working abroad. As soon as the idea was born I began searching for opportunities, and it was no time at all before I came across FEAC. My heart beat fast as I read the description – it had it all: flexible dates and duration, internship credit awarded through my university, location in Eastern Europe (a region I wished to experience), English-speaking workplace, and opportunities to learn and experience the field of International Education! I spontaneously and determinedly applied for the internship through the organization IE3 Global Internships, and four months later I was on a plane to Romania!

Whilst I reflect on my internship at the Fulbright Educational Advising Center (FEAC), there are some key elements of my time there that stand out: diversity in tasks and activities, cultural cooperation and exploration, flexibility and dynamism, and networking with brilliant and inspiring people. My time in Romania was a life changing, eye-opening adventure – both within and outside of my internship duties.

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As a U.S. student I was immediately regarded as an expert on U.S. culture and university admissions, which made me a respected ambassador of my country from day one. This role suited me spectacularly – I loved visiting high schools and universities and having students of all ages visit FEAC to discuss U.S. study opportunities. Outreach activities – my favorite part of the internship – were numerous and diverse and included presentations at local educational institutions and at the Center, maintaining information booths at educational fairs, promoting EducationUSA webinars as well as hosting our own, and creating unique sessions for FEAC’s U.S. Culture Club project. One of my best memories is of working on a Culture Club session of my creation called “The Great American West” in which I discussed American west coast culture and history and used a Powerpoint presentation, Youtube videos, personal photos, and a Trivial Pursuit-style game to engage the audience whilst teaching them all I could about my home.

On days that the Advising Center had no scheduled outreach events I assisted with general office administration and made other contributions to FEAC’s mission by doing internet based research, editing, and other project work to improve the Advising Center website. I planned a new website design, edited web pages, and starred in a short video highlighting the reasons that Romanian students should consider studying in the U.S. The video project was creative and fun, and will be lasting evidence of my fantastic internship.

The work that I did for FEAC utilized skills I already possessed as well as challenged me to grow exponentially. I learned something new every single day, and loved being kept on my toes in the dynamic work environment! The Fulbright Educational Advising Center team and the other Romania-U.S. Fulbright employees are truly remarkable people who bring their hospitality, generosity, creativity, and passion with them to work every day. Due to the nature of the Commission and FEAC, which promote U.S.-Romanian educational exchanges, I was frequently able to attend events during which I met inspiring and driven people, some of whom became friends.

I whole-heartedly recommend the internship at FEAC to my fellow American students and young professionals: the job offers extraordinary personal and professional growth opportunities and the chance to support Romanian students and communities interested in U.S. study. My advice to future interns is to be proactive and creative: the internship will be what you make of it, and you will get back just as much as you put in! The potential to combine your internship duties with your passions and interests is endless at FEAC.

The FEAC Internship: What Was It Like for Us?

By the FEAC Romanian Interns Team Sep.-Dec. 2011



“Dear Alexandru,

Thank you for applying to our internship program and welcome to our powerful team of Fall interns. [...]”.

This is how my last September started and so did my junior year in high school. I was thrilled that I got the opportunity to spend 3 months working at the Educational Advising Center, here in Bucharest, together with the most incredible human-feline team you’ll ever meet. I instantly connected with the people there and, by the time the first week passed, I really got a feel of the atmosphere at the

Center.

What really struck me was that in my second week as an intern I was already meeting university reps from top U.S. institutions, such as New York University Abu Dhabi, St. John’s University and, most recently, Romanian students at University of Richmond.

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This experience helped me tremendously to better understand the differences between a U.S. education and a Romanian one, to create my own system of selection college-wise and, last but not least, it literally placed me face-to-face with the U.S. academic culture.

Looking back, I don't regret applying for this position and if I had the opportunity to do it again, I wouldn't have any doubt. I have made some friends for life, I feel I have developed new skills and I certainly got myself a home away from home.

Here I am, at the end of a chapter and the beginning of a brand new one, feeling the same as before, somewhat anxious regarding my own application, but more confident that I will be one of the returning students that have presentations of their U.S. universities hosted by the Center.

Alexandru Rosca, Junior, "George Cosbuc" Bilingual National College



I started my Fulbright internship not knowing what to expect. I applied because I knew that the FEAC staff was really nice and because I was sure I would learn a great deal from them. Even so, my three months as a FEAC intern were much better than I ever expected.

What I enjoyed most about the internship was the intellectual freedom that the advisers granted to us. To be an intern at FEAC means accepting the responsibility to do things well, your own way. During my internship, I had an idea for a new project (no spoilers!) and even though the project was daring, the team accepted it with open arms. Advice for future interns? Give free rein to your ideas and dare to be innovative.

Matei Epure, Senior, "Tudor Vianu" Computer Science National College,
admitted to several U.S. universities

Being an intern at FEAC was an amazing opportunity that I will always cherish. I had the chance to work with wonderful, understanding and friendly people who guided my steps and activities and supported my suggestions and plans. The atmosphere was always ideal for a "workplace" and it was always a pleasure to take part in the daily routine of work and excitement. Be it database management or front desk duty, my internship was diverse, stimulating and entertaining.



The most rewarding activity that I took part in during my internship was RIUF – the Romanian International University Fair - where I got to interact directly with many people interested in U.S. study. What a challenging, but also fun task! Alongside my internship fellows I developed essential communication and team work skills, which I consider crucial for my later development. But more than that, I developed friendships.

One of the many opportunities I got as an intern was meeting a lot of people from different countries: be it Romanian students currently studying in the U.S. or representatives of great U.S. universities, it was always a pleasure to meet and interact with accomplished people, learn from them and strive to end up just like them.

I warmly advise all of you to join the Fulbright Advising Center as interns, and guarantee you will not regret it!

Ioana Pavel, Senior, "Mihai Viteazul" National College

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I admit that before my first day as a FEAC intern, I didn't know all there was to know about the U.S. educational system, about what liberal arts entailed or the way courses were taught in the U.S., with the students encouraged to exercise critical thinking and closely work with professors. At FEAC I learned about all these issues, and much more. I discovered an educational system completely unlike the European one I was accustomed to, as well as a fantastic work atmosphere, full of passion and optimism. I smile fondly every time I think about it.



In my three months as a FEAC intern, I took part in many interesting activities. We participated in RIUF - the Romanian International University Fair - where the FEAC team successfully represented the beautiful U.S. educational system. The event took two days during which the team was on call around the clock, interacting with over 1,000 visitors. Another event I'll never forget is the magical "Libraries Night" that introduced us to the brand new U.S. Embassy headquarters, where we learned more about U.S. culture and got to interact with Ms. Elizabeth Gitenstein, the U.S. Ambassador's wife.

Activities at the Center were always interesting and engaging, and the team constantly offered support and inspiration. I took part in admissions training sessions, interacted with U.S. university reps, did research and creative work, and I even staffed the front desk, which I really enjoyed. To sum it up, my internship wasn't only a wonderful experience in itself - it also helped me build a bridge to a place I will always be happy to return to.

Ioana Iordache, ASE Bucharest graduate

SECTION 2: FEAC NEWS

Exciting Developments

Student Ambassador Promotes U.S. and U.S.-like Study Opportunities in Ploiesti



Lidia Lezza, former FEAC advisee, is currently a thriving freshman at Jacobs University Bremen in Germany, a U.S.-style university modeled on Rice University in Texas. On Jan. 18-20, Lidia visited "I.L. Caragiale", "A.I. Cuza" and "N. Stanescu" National Colleges in her hometown Ploiesti to act as Jacobs and U.S. study ambassador, sharing her undergraduate experiences with prospective applicants. As Lidia herself was a frequent visitor of the Advising Center and benefited from FEAC support during her application to U.S. and



U.S.-like schools, she also presented our Center and the U.S. admissions and test preparation support we offer. Pics to follow on Facebook. More on Jacobs University and Lidia on our website at <http://bit.ly/JacobsU>.

FEAC Breaks New Ground and Attracts New Audiences

To further bridges to educational excellence in the U.S., FEAC created an innovative training project. In response to a request from the Kronospan Foundation which is offering a full-ride scholarship to a talented student from Romania to get an undergrad education at Babson College in Wellesley, MA, FEAC has developed a personalized SAT Reasoning Test training program for the five candidates Kronospan is considering for their educational award.

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The training was held on Jan. 16 and was completely different from the services currently offered by FEAC in terms of test preparation in that it identified the students' SAT problem areas, built on them and ultimately highlighted effective testing strategies for each of the three sections of the test. A comprehensive essay writing workshop and an insightful face-to-face discussion session with a former FEAC advisee, now a freshman at Trinity College, CT, and proud owner of a 2250 cumulative score in the SAT, rounded off the full-day event.



Liberal Arts Education Makes New Friends in Bucharest

Ana Neferu, junior, alongside Catalina Cumpanasoiu and Alexandra Badiceanu, freshmen, proudly represented University of Richmond during a vibrant 2-hour session on Dec. 20 at the Advising Center. After enjoying FEAC support during their applications to U.S. universities, the thriving students returned to the Center to share their happy U.S. educational experiences with local students. Participants were won over by the beauty and benefits of U.S. college life. More information at <http://bit.ly/URprofile> and http://bit.ly/ana_ur.



EducationUSA Marathon in Western and Eastern Romania in December

Timisoara hosted a presentation-packed outreach program including 7 presentations, out of which 5 high school sessions on undergraduate study in the USA attended by over 500 students. The same fast-paced program was adopted in Eastern Romania, in close cooperation with the American Corner in Bacau. FEAC reached over 200 high school students in Bacau and Onesti. The U.S. educational offer enjoyed extensive visibility in the local media thanks to the tireless efforts of the American Corner.





SECTION 2: FEAC NEWS

FEAC, the Hub of International Education Week 2011 Events in Romania: Nov. 14-18



To celebrate the benefits of international education and exchange during International Education Week (IEW), a yearly joint initiative of the U.S. Department of State and Department of Education, FEAC coordinated a series of one-time events together with the U.S. Embassy and two U.S. universities – St. John’s and Bentley. The week-long schedule included 13 events, out of which 8 were geared towards undergraduate audiences: “Undergraduate study in the USA” for students at 5 Bucharest high schools and a digital video conference with 3 American Corners hosted by the U.S. Embassy, as well as 2 online sessions.



Thanks to the online events, this year’s IEW celebration in Romania organized by FEAC was attended by prospective applicants around the country, not just from Bucharest. More information on IEW in Romania, plus pictures, at www.bit.ly/feac_events.

American Corners and FEAC Spearhead U.S. Study Promotion in Romania: Constanta, November

During Nov. 9-11, U.S. study opportunities were very prominent in Constanta thanks to the outreach program organized by FEAC and the local American Corner. The program entitled “Fulbright and beyond” included as core activities presentations in 4 high schools and to university students totaling over 320 participants. In addition, the press conference hosted by the Corner involved a wide range of representatives of national and local media, press, TV and radio. Discussions with the high school principals in view of innovative joint educational projects such as a U.S. admissions summer school rounded off the outreach program. Stay tuned for exciting developments!



U.S. Study Prominent at RIUF in Bucharest and Cluj-Napoca



The EducationUSA - Fulbright - U.S. Embassy synergy was at its best during RIUF (Romanian International University Fair) on Oct. 22-23 in Bucharest and Oct. 25 in Cluj-Napoca. RIUF is the most well-attended educational event in Romania and Eastern Europe, according to the official statistics: the fair attracted thousands of high school and university students, parents, and teachers from all over the country.

FEAC joined forces with the Public Diplomacy section of the U.S. Embassy and the Fulbright program coordinator to organize multiple events including in-depth presentations on U.S. study and an always busy booth at the fair in Bucharest.



SECTION 2: FEAC NEWS

Libraries' Night Sparks Increased Interest in U.S. Study

On Oct. 1, over 300 high school and university students celebrated the first Libraries' Night at the new Embassy Library/the Information Resource Center (IRC). Visitors came from Bucharest and beyond and were entertained for the night - from 8:00 pm to 1:00 am - by staff of the U.S. Embassy and the Fulbright Educational Advising Center. The program included multiple presentations and discussions on U.S. study & culture, as well as IRC resources. The U.S. Ambassador and his wife attended the event and shared their vision of the U.S. cultural and academic values. More pics at <http://bit.ly/libnightpics>.



FEAC Internship Leads to First Prize in the Romanian PR Awards. Upcoming Internship Round in Apr.-July



George interned with FEAC in the summer-fall of 2010, when he lent his superb PR skills to a range of face-to-face and online FEAC projects. After successfully completing his internship, George remained close to the Advising Center and its activities. His winning PR project, "Next level: U.S. Study", perfectly combined his appreciation for U.S. study and knowledge of the advising center with his PR expertise.

The Romanian PR Awards are organized every year by the Forum for International Communications. The competitors were evaluated in line with the Intl PR Association performance standards by jury members from the U.S., UK, Germany, Belgium, Sweden, The Netherlands, and Romania.

If you too are interested in a FEAC internship, visit our website and Facebook page for details on the new range of opportunities for high school and college students during Apr.-July!

Resources

The FEAC Website Hosts New Financial Aid Opportunities

The newest addition on the FEAC site, "Scholarship opportunities", is included in the "Financial aid" section and highlights the main local financial aid opportunities available for Romanian students interested in study abroad. The section includes information on funding made available by various foundations as well as by the Romanian government, including the Fulbright awards. Learn more at http://bit.ly/scholarship_opportunities



Full-Tuition Undergraduate Scholarship at the Illinois Institute of Technology

This year, the IIT is offering the Hergen scholarship, funded by a Romanian alum of the institution, to an undergraduate applicant from Romania.

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This generous opportunity will cover tuition for all years of study at IIT. *Recommended fields include* Psychology, Biology, Chemistry, Chemical Engineering, Biomedical Engineering, and Physics. Application deadline: April 15. Learn more on our website, at http://bit.ly/iit_ug.

FEAC Intern Promotes U.S. Study at Top High School in Bucharest



"Gh. Lazar" Nat'l College's online magazine is currently highlighting the Advising Center and the complex role it plays in the admissions process to U.S. universities (<http://bit.ly/revistalazr>). The article was penned by FEAC intern Alin who is a "Lazar" student. The piece was posted on the magazine's interactive website and 1000 strong Facebook page. Alin's awareness-raising initiative inspired us to develop an "Internship Highlights" section on our site at <http://bit.ly/feacinterns>, so that prospective interns can get a feel for the many exciting projects they can conduct as members of our U.S. inspired team.

From the Students to the Students: New Internships at FEAC

Four undergraduate internships took off on Jan. 24. Our interns come from "Cosbuc", "Caragiale", and "Central School" and bring a variety of skills and a common passion for U.S. study.

Over their 10-week program, our interns will be involved in research projects on U.S. universities, in EducationUSA promotional activities, educational video editing and production, and more. The internships will close in mid-April but you'll have the chance to meet the FEAC team at RIUF on March 17-18!



Teaching Excellence and Achievement Program for High School Teachers



The fully funded TEA programs in spring and fall 2013 will provide two cohorts of 88-90 int'l teachers with unique opportunities to develop expertise in their subject areas, enhance their teaching skills and increase their knowledge about the U.S. Current secondary-level, full-time teachers with five or more years of classroom experience in disciplines including English, Social Studies, Math, and Sciences are eligible to apply. Deadline: April 15. More information on the Fulbright Commission

website at <http://bit.ly/TEAprogram>.

Upcoming Events

Learn How to Ace Your Undergrad Application to U.S. Universities: Training Sessions in Jan.-Feb. 2012

A new Undergraduate Admissions Training program started on Jan. 24. The eye-opening sessions scheduled every Tuesday 3-5 pm will highlight U.S. application tips and strategies leading to success: admissions and funding.

Join us and learn how to select U.S. study programs and connect with American universities. How to master the art of negotiating strong recommendation letters. How to develop a competitive edge. At the end of program your well-rounded application will show that you are a great fit for the U.S. campus of your choice. Details at http://bit.ly/feac_events.





SECTION 2: FEAC NEWS

FEAC Invites Suggestions: Outreach This Spring



According to the latest statistics released by the Institute of International Education, around 1,900 Romanians are currently studying in the United States. Want to join their ranks and thrive on a U.S. campus?

In January-March, FEAC will continue its intense outreach program and will interact with students from a wide range of high schools from Bucharest and beyond. If you are interested in U.S. education and would like to learn more about the American university system and the scholarships available for international applicants, take initiative, tell your teachers about FEAC and contact us at FEAC@fulbright.ro to discuss a FEAC presentation in your high school. We look forward to visiting you!

FEAC's Online Outreach Campaign Continues

In Fall 2010, EducationUSA was just rolling out its newest online service, EdUSA Connects webinars. A year later, on top of promoting EdUSA's webinars, the Advising Center is making extensive use of the Connects platform to create its own online sessions targeted at Romanian applicants, teachers, and parents. Every month this fall, the Center offered multiple sessions on U.S. admissions, which attracted a record numbers of Romanian and international participants logged in from various Romanian cities, as well as from outside the country. More online sessions are coming up – both FEAC and EducationUSA-produced! Details on upcoming webinars and recordings of past EducationUSA sessions at http://bit.ly/feac_events.



U.S. Undergraduate Study in the Spotlight in March 2012: RIUF Spring Edition in Bucharest, Timisoara, and Iasi



The spring edition will be held in Bucharest (March 17-18), Timisoara (March 20), and Iasi (March 22). Meet us there!

Until then, discover U.S. educational opportunities for Romanians on Facebook at http://on.fb.me/feac_ro.

SECTION 3: EDUCATIONUSA NEWS

Recordings from the EducationUSA Virtual College Fair Now Available Online

Over 130 U.S. colleges and universities took part in the first EducationUSA Virtual College Fair in November 2011. Visit http://bit.ly/EdUSA_VCF to access free recordings of the presentations the schools gave during the event. During the presentations, you will be able to access any web links that the representatives listed and download any documents/handouts listed in the virtual meeting rooms. Enjoy and tell us on our Facebook page which presentation you liked best!



Forget about Distance: EducationUSA Webinars, Your Virtual 5 Steps to U.S. Study

Want to select universities, write a great admissions essay, and get financial aid the EducationUSA way?
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SECTION 3: EDUCATIONUSA NEWS



EdUSA Connects



Visit the Calendar section on our website and hit the Events tab on our Facebook page to keep up with the upcoming free EducationUSA online sessions. The Jan.-Feb. webinars will focus on "Financing Your Studies", so get ready to learn about financial aid for international students, campus employment, managing personal expenses, lowering costs. Check out recordings of past webinars at http://bit.ly/Online_EdUSA_Training.

The Happy EducationUSA-CollegeWeekLive Partnership: International Day, Feb. 22

EducationUSA will be partnering with CollegeWeekLive for International Day, which will take place on Wednesday, February 22. Make sure you don't miss this free online U.S. admissions event tailored to the needs of the non-U.S. college applicants!



The fair's offerings include the opportunity to chat live with admissions reps from hundreds of U.S. colleges and to watch real time presentations from U.S. university and EducationUSA experts on topics like choosing a U.S. college, application requirements, attracting financial aid, cultural adjustment in the U.S. etc. More info soon on our Facebook page.

SECTION 4: WISDOM OF THE SEASON

According to Malcom Forbes, publisher of Forbes magazine,

"Education's purpose is to replace an empty mind with an open one."

EducationUSA is happy to help with the process!

**Need more info?
Contact us!**



Public hours at the Fulbright Educational Advising Center (FEAC):

Tue: 1:00 - 7:00 pm

Wed-Thu: 1:00 - 5:00 pm

Phone no.: 021-231 9015

Website: <http://www.fulbright.ro/educational-advising-center.html>

Facebook fanpage: http://on.fb.me/feac_ro

Location: no. 2, Ing. Costinescu St., Sector 1, Bucharest 011878, Romania



Comments? Suggestions?

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